

Welcome year 6 students

SHEFFIELD SPRINGS ACADEMY



Sheffield Springs Academy

The best in everyone™

Part of United Learning



Welcome

to Sheffield Springs

Academy, an 11-16 secondary school based in South East Sheffield. Our aim is to bring out 'the best in everyone' and we continuously strive to ensure that our school community have every opportunity to do so.

We are delighted you have chosen our Academy and can't wait to get to know you and your family. Unfortunately, we were not able to welcome you through the gates for our Open evening. So, to make sure you hit the ground running in September we will be running our Award winning Early Risers Programme both online and in school. We hope to welcome all pupils through our door in July.

Our first priority is to help our children learn. We place this at the heart of every decision that we make. We firmly believe that there are no barriers to achievement that cannot be overcome by a determined and resilient student attending a supportive school.

We are proud of our school community and strive to raise your aspirations and achieve excellence. We are excited that you are starting your 5-7 year journey with us and seeing you achieve your full potential. We look forward to meeting you soon.

Mark Shipman, Headteacher



Early Risers Monday 5th July 2021— 16th July 2021

This year we have planned a virtual and physical Early Risers programme. We hope to invite all students into school prior to the summer holidays. During this time we complete activities, lessons, and there are opportunities to ensure you get to know more about your new school and your exciting future ahead! You will be welcomed by Miss Finlay, your new head of year and she will introduce you to the Sheffield Springs Academy family. Student Ambassadors will also be on hand to welcome you. They were in your shoes five years ago and have been through what you're going through! We will introduce you to all the staff that you will interact with daily. You will have a guided tour and complete an activity book, Finally, we have the Early Risers curriculum. Some of your schools may introduce you to our curriculum before you join us, some won't, which is fine. You will have a full school timetable and go to your normal classes. The lessons will really help you and introduce you to a secondary school curriculum so you know what to expect after September.

We run the Early Risers programme to make you feel comfortable and safe in your new surroundings and introduce you to staff and classmates, so when you come back in September you will hit the ground running.



What next?

Please see the timetable below for a summary of the Transition Process for 2021/22:

March

- Offers for secondary school places made via Sheffield City Council
- Transition Forms sent to Primary Schools
- Welcome packs sent to all students offered a place at Sheffield Springs Academy including:
 1. *Welcome Letter*
 2. *Data Collection Sheet and Parental Consent Form*
 3. *Y6 Welcome booklet including Uniform information/policy and Scopay information for breaks and lunches*
 4. *Home - School Agreement*
 5. *Nebula application process*

March - May

Sheffield Springs Academy staff visits all Primary Schools to meet all Year 6s and teach master classes in English, Maths, science and PE.

May

Parents receive 2nd letter from Sheffield Springs Academy, including details on the Early Risers programme, Y7 Induction booklet and the Year 7 induction evening.

June

Parents receive postcard informing parents and students of the Form Group their child has been placed in.

5th July 2021 - Early Risers starts. More details to follow on whether it will be held at Sheffield Springs Academy or virtually.



Nebula

at Sheffield Springs Academy

A gifted and talented STEM programme

Providing a unique learning opportunity for more able students to innovate, explore and excel in the fields of Science, Technology, Engineering and Mathematics; underpinned by Sheffield Springs Academy's core values of Excellence, Pride and Ambition.

Students within the Nebula programme will cover broadly the same curriculum as the rest of their year group with some notable exceptions; Biology, Chemistry, Physics, Mathematics and Computer Science.

The amount of curriculum time for these subjects varies, with a reduction in curriculum time for certain other subjects to allow greater access to the STEM subjects. All Nucleus students will be targeted at grade 9 in their GCSEs in the Sciences, Mathematics and Computer Science.

More information on the application process will follow in the Welcome pack.

Student Voice

Views from year 7 pupils who were in your shoes last year.

"I have enjoyed becoming more independent. I enjoyed the Virtual Early Risers Programme because it helped me to settle in."

Aiham, Year 7 pupil

"I've enjoyed the teachers and the pupils because when I first came to Sheffield Springs Academy I was really nervous but the teachers and other pupils welcomed everyone. This has made me feel really happy."

Annabelle, Year 7 pupil

"I have enjoyed having different teachers for each subject."

Emmy, Year 7 pupil

"I like my form tutor, the teachers, the school work, lunch options and trying to make new friends."

Kara, Year 7 pupil

"I have enjoyed making new friends and getting along with them and getting to know them. I have also enjoyed meeting the new teachers."

Nikola, Year 7 pupil

Excellence

We have the determination and enthusiasm to be the best version of ourselves.

“Everyone’s journey is different,
so embrace yours”.

Maria, Year 11





I was proud to be one of the lucky students to become a student ambassador, a role which I took great pride in.

Abbi, Year 11

We are proud of ourselves, our academy and our community; we respect everyone around us.



Pride

Pupils have a pride in their school. They respect its environment.

Ofsted 2019



Ambition

We have confidence to seek opportunity, imagine possibilities and make them real.

Leaders have recently overhauled their programme of careers education, information, advice and guidance.it has been mapped out with care and with appropriate reference to national standards for careers guidance.

Ofsted 2019





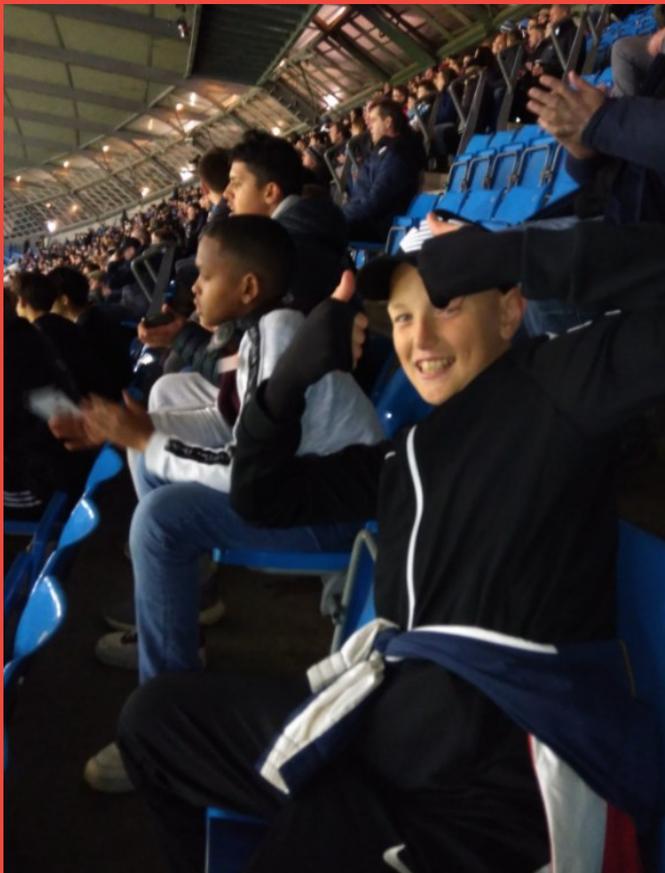
Education with Character

At Sheffield Springs Academy we aim to develop character, compassion and service. We want you to look back on a joyful schooling which has inspired and challenged you, given you wide opportunity and prepared you for life's broad experiences. As such, we have devised The Springs Promise which sets out our expectations for the wider opportunity that each pupil will access during their time at Sheffield Springs Academy.



The Springs Promise

Our promises aim to expose pupils to experiences they would never otherwise receive, giving the opportunity to do new and exciting activities outside of school and the local community, and meet other children from other regions.



1. Attend a residential visit.
2. Explore the city you live in through a variety of cultural experiences.
3. Be creative through playing a musical instrument, singing in a choir, participating in extra-curricular sport or taking part in a drama or dance production.
4. Listen to an inspirational speaker.
5. Attend an artistic, cultural or sporting event.
6. Help others through voluntary activities, fundraising or enterprise.
7. Represent the academy at a public facing event.
8. Develop leadership and character through student council, student ambassadors, sports leaders and anti-bullying representatives.
9. Be prepared for life in modern Britain through activities including debates and public speaking.
10. To have meaningful encounters with further education providers and employers.



The Springs Challenge encourages students to learn how to broaden their experiences, to face and overcome difficulties, to become well rounded and determined young people when they leave school. These challenges are designed with a focus on building leadership, communication and presentation skills, understand the importance of resilience, challenge and problem-solving, as well as provide opportunities to celebrate their success and achievements.

Year 7—Assembly presentations and speech showcases

Students will work alongside the charity Debate-able to develop their oral literacy skills. Challenge will increase throughout the year, from working in small groups focusing on debating and presentation skills to leading on whole school assemblies and representing the school in debating competitions.

Year 8—Aspirations day including STEM challenge

Focusing on STEM and careers within STEM, pupils will be put to the test to achieve the Bronze CREST Award. Pupils will also be attending the Get Up To Speed event held in Sheffield and The Big Bang Fair held in Birmingham to get hands on experiences with STEM activities and to raise aspirations within STEM.

Year 9—15 miles sponsored walk around Rother Valley

From Sheffield Springs Academy to the Sahara Desert pupils will collectively walk 1890 miles around Rother Valley. The walk will develop pupil's endurance both physically and mentally, and develop a determination and resilience to push themselves and each other.

Year 10— Social action project

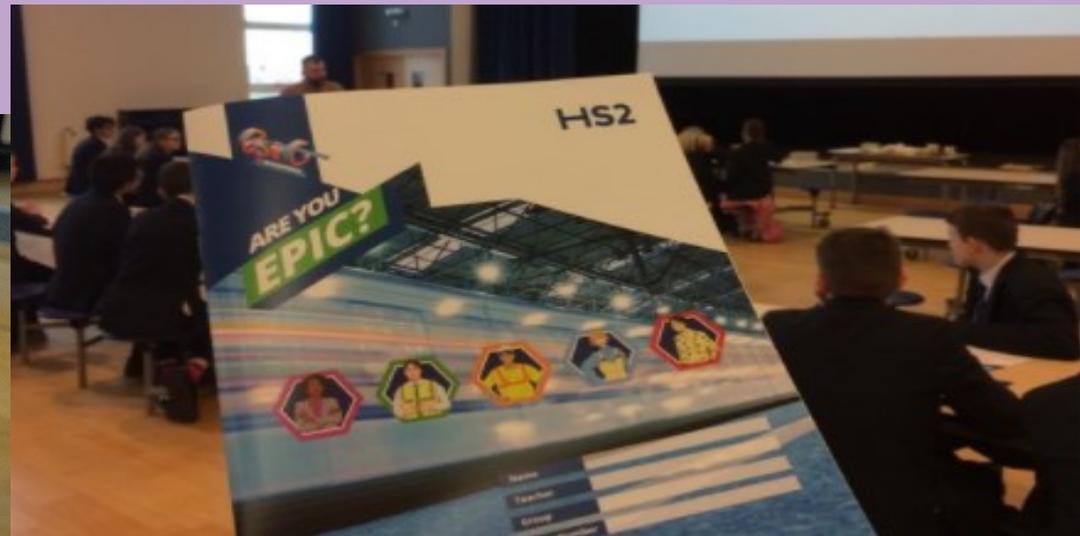
A variety of social action projects will be run throughout the year guided by Year 10 pupils. Pupils will vote on projects that will have a positive impact on the local community. Pupils will work alongside with the school student council to support all social action projects.

Year 11—Life after Springs

Students will be working throughout the year to prepare for college, apprenticeships and work gaining support with their CV's, interviews and UCAS applications. Students will have opportunities to visit college's apprenticeship fairs and universities to experience new opportunities whilst working alongside Sheffield Futures, a charity working with pupils to help guide their futures after school.



The Springs Challenge



Team Task
ASK Mock Assessment Centre Activity

Apprenticeships

Activity overview
Students will practice interacting in a group in similar situations as would be expected at an Assessment Centre.

are themselves and put forward their thoughts and opinions.

Step 2: Split the class into smaller groups of between 6 – 10 students, as appropriate. Explain the instructions...



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